

## Reference list for:

**Dawson, P. (2020) "Detecting and addressing contract cheating in online assessment"  
Transforming Assessment webinar 29 April, <http://taw.fi/29A2020>**

References to sources used:

- Amigud, A. (2020). Cheaters on Twitter: an analysis of engagement approaches of contract cheating services. *Studies in Higher Education*, 45(3), 692-705.  
<https://doi.org/10.1080/03075079.2018.1564258>
- Bretag, T., Harper, R., Burton, M., Ellis, C., Newton, P., van Haeringen, K., et al. (2019). Contract cheating and assessment design: exploring the relationship. *Assessment & Evaluation in Higher Education*, 44(5), 676-691. <https://doi.org/10.1080/02602938.2018.1527892>
- Dawson, P. (forthcoming). *Defending Assessment Security in a Digital World: Preventing E-Cheating and Supporting Academic Integrity in Higher Education*. Routledge.
- Dawson, P., & Sutherland-Smith, W. (2018). Can markers detect contract cheating? Results from a pilot study. *Assessment & Evaluation in Higher Education*, 43(2), 286-293.  
<https://doi.org/10.1080/02602938.2017.1336746>
- Dawson, P., & Sutherland-Smith, W. (2019). Can training improve marker accuracy at detecting contract cheating? A multi-disciplinary pre-post study. *Assessment & Evaluation in Higher Education*, 44(5), 715-725. <https://doi.org/10.1080/02602938.2018.1531109>
- Dawson, P., Sutherland-Smith, W., & Ricksen, M. (2019). Can software improve marker accuracy at detecting contract cheating? A pilot study of the Turnitin authorship investigate alpha. *Assessment & Evaluation in Higher Education*, Latest Articles, 1–10.  
<https://doi.org/10.1080/02602938.2019.1662884>
- Ellis, C., van Haeringen, K., Harper, R., Bretag, T., Zucker, I., McBride, S., . . . Saddiqui, S. (2019). Does authentic assessment assure academic integrity? Evidence from contract cheating data. *Higher Education Research & Development*, 1-16. <https://doi.org/10.1080/07294360.2019.1680956>
- Harper, R., Bretag, T., & Rundle, K. (2020). Detecting contract cheating: examining the role of assessment type. *Higher Education Research & Development*, 1-16.  
<https://doi.org/10.1080/07294360.2020.1724899>
- International Center for Academic Integrity (2020) *Fundamental values of Academic Integrity*  
<https://academicintegrity.org/fundamental-values/>
- Lee, G. (2019). FactCheck: Universities catch less than one per cent of 'bought in' essays, own records suggest. Channel 4 News. Retrieved April 29, 2020, from  
<https://www.channel4.com/news/factcheck/factcheck-universities-catch-less-than-one-per-cent-of-bought-in-essays-own-records-suggest>
- Lines, L. (2016). Ghostwriters guaranteeing grades? The quality of online ghostwriting services available to tertiary students in Australia. *Teaching in Higher Education*, 1-26.  
<https://doi.org/10.1080/13562517.2016.1198759>
- Medway, D., Roper, S., & Gillooly, L. (2018). Contract cheating in UK higher education: A covert investigation of essay mills. *British Educational Research Journal*, 44(3), 393-418.  
<https://doi.org/10.1002/berj.3335>
- Newton, P. M. (2018). How Common Is Commercial Contract Cheating in Higher Education and Is It Increasing? A Systematic Review. *Frontiers in Education*, 3.  
<https://doi.org/10.3389/feduc.2018.00067>
- Rowland, S., Slade, C., Wong, K.-S., & Whiting, B. (2018). 'Just turn to us': the persuasive features of contract cheating websites. *Assessment & Evaluation in Higher Education*, 43(4), 652-665.  
<https://doi.org/10.1080/02602938.2017.1391948>
- Sutherland-Smith, W., & Dullaghan, K. (2019). You don't always get what you pay for: User experiences of engaging with contract cheating sites. *Assessment & Evaluation in Higher Education*, 44(8), 1148-1162. <https://doi.org/10.1080/02602938.2019.1576028>
- Wallace, M. J., & Newton, P. M. (2014). Turnaround time and market capacity in contract cheating. *Educational Studies*, 40(2), 233-236. <https://doi.org/10.1080/03055698.2014.889597>
- Yorke, J., Sefcik, L., & Veeran-Colton, T. (in press). Contract cheating and blackmail: a risky business? *Studies in Higher Education*. <https://doi.org/10.1080/03075079.2020.1730313>